

COMMON DATA SET Academic Year: 2015-2016
 Summer term: 201530
 Fall term: 201610
 Aid Year: 1516
 Previous year cohort code: 201510_LTU
 Previous year's start date: 01-JUL-2014
 Previous year's end date: 30-JUN-2015

SECTION A0 ON CDS (Not for Publication)

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A1. Address Information

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 21000 W. 10 Mile
 Southfield, MI 48075
 248.204.4000
 www.ltu.edu
 248.204.3160
 800.CALL.LTU
 21000 W. 10 Mile
 Southfield, MI 48075
 248.204.2228
 admissions@ltu.edu
http://www.ltu.edu/futurestudents/apply.asp?_wds=fs

A2. Source of institutional control

Public
 Private (nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

Coeducational college
 Men's college
 Women's college

A4. Academic year calendar

Semester 4-1-4
 Quarter Continuous
 Trimester Differs by program (describe):
 Other (describe):

A5. Degrees offered by your institution

<input checked="" type="checkbox"/> Certificate	<input checked="" type="checkbox"/> Postbachelor's certificate
Diploma	<input checked="" type="checkbox"/> Master's
<input checked="" type="checkbox"/> Associate	Post-master's certificate
Transfer	<input checked="" type="checkbox"/> Doctoral Degree-
	research/scholarship
Terminal	Doctoral Degree-
	professional practice
<input checked="" type="checkbox"/> Bachelor's	Doctoral degree -- other

**Section B: ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment -- Men and Women

Undergraduates	FT MEN	FT WOMEN	PT MEN	PT WOMEN
Degree-seeking, first-time freshman	255	85	8	2
Other first-year, degree-seeking	139	30	37	11
All other degree-seeking	803	310	218	69
Total degree-seeking	1197	425	263	82
All other undergraduates	23	12	673	104
Total undergraduates	1220	437	936	186
Graduates	FT MEN	FT WOMEN	PT MEN	PT WOMEN
Degree-seeking, first-time	10	2	212	48
All other degree-seeking	40	15	776	268
All other graduates	0	0	4	7
Total graduates	50	17	992	323
Total All Undergraduates:	2779			
Total All Graduates:	1382			
Grand Total All Students:	4161			

B2 Enrollment by Racial/Ethnic Category

Undergraduates	Degree-seeking		Total Undergraduates
	First-time First-year	Degree-seeking Undergraduates	
Nonresident aliens	23	343	382
Hispanic	21	76	76
Black or African American, non-Hispanic	34	136	138
White, non-Hispanic	242	1258	1287
American Indian or Alaskan Native, non-Hispanic	3	8	8
Asian, non-Hispanic	8	44	51
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	8	43	43
Race/ethnicity unknown	11	59	794
	Total	350	1967
			2779

Question B2.1 Nonresident alien graduate enrollment: 810

Persistence

B3 - Degrees Awarded from 01-JUL-2014 thru 30-JUN-2015

Certificate	30
AOA	1
Associate	14
Bachelor	299
Postbachelor Certificate	25
MAA	4
Master	284
Doctoral	6
TOTAL	663

Graduation Rates

FALL 2008 Cohort

B4. Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 278

B5. Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death permanent disability, or service in the armed forces foreign aid service of the federal government, or official church missions; total allowable exclusions: 0

B6. Final 2008 cohort, after adjusting for allowable exclusions: 278

B7. Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012): 106

B8. Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013): 16

B9. Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014): 4

B10. Total graduating within six years (sum of questions B7, B8, and B9): 126

B11. Six-year graduation rate for 2008 cohort (question B10 divided by question B6): 45.3%

** B12 through B21 - For Two-Year Institutions **

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2015? 81.5%

C1 Applications -- first-time, first-year

Applicants			
Women	596	➔	2,147
Men	1551		
Admits			
Women	331	➔	1,187
Men	856		
Male Enrollees			
FT	255	➔	263
PT	8		
Female Enrollees			
FT	85	➔	350
PT	2	➔	87

C2 answer is No; We do not have a waitlist policy.

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- > High school diploma is required and GED is accepted.
- High school diploma is required and GED is not accepted.
- High school diploma or equivalent is not required.

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking Students?
 Require
 > Recommend
 Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	12	16
English	4	4
Mathematics	3	4
Science	2	4
Of these, units that must be lab		2
Foreign language		
Social studies	3	
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? NO

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	>			
Class rank				>
Academic GPA	>			
Standardized test scores	>			
Application Essay			>	
Recommendation			>	
Nonacademic				
Interview			>	
Extracurricular activities				>
Talent/ability				>
Character/personal qualities				>
First generation				>
Alumni/ae relation				>
Geographical residence				>
State residency				>
Religious affiliation/commitment				>
Racial/ethnic status				>
Volunteer work				>
Work experience				>
Level of applicant's interest				>

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2012.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	>				
ACT only					>
SAT only					>
SAT and SAT Subject Tests or ACT					>
SAT Subject Tests					>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2012, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing component required
- ACT with Writing component recommended.
- ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component	>	>

D. In addition, does your institution use applicants' test scores for academic advising?
 yes > no

E. Latest date by which SAT or ACT scores must be received for fall-term admission 06/30
 Latest date by which SAT Subject Test scores must be received for fall-term admission 06/30

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam >
- State Exam (specify): _____

C9 Standardized Test Score Analysis

Percent submitting SAT scores:	11.7
Number submitting SAT scores:	41
Percent submitting ACT scores:	87.1
Number submitting ACT scores:	305

C9 Test Score Percentile Analysis

25th Percentile

SAT CRITICAL WRITING	410		
SAT MATH	500		
SAT READING	460		
ACT COMPOSITE	22	.691	
ACT MATH	22	.707	
ACT ENGLISH	21		

75th Percentile

SAT MATH	630	.2	
SAT CRITICAL WRITING	550	.25	
SAT READING	590	.2	
ACT COMPOSITE			29 .171
ACT ENGLISH			28 .217
ACT MATH			28 .22

C9 Test Score Analysis

SAT MATH

A	Count	
700 - 800	2	4.9%
600 - 699	12	29.3%
500 - 599	17	41.4%
400 - 499	8	19.5%
300 - 399	2	4.9%

SAT read

A	Count	
700 - 800	1	2.4%
600 - 699	7	17.2%
500 - 599	14	34.1%
400 - 499	14	34.1%
300 - 399	5	12.2%

SAT writ

A	Count	
700 - 800	1	2.5%
600 - 699	2	5.0%
500 - 599	14	35.0%
400 - 499	15	37.5%
300 - 399	7	17.5%
200 - 299	1	2.5%

ACT COMP

A	Count	
30 - 36	52	17.0%
24 - 29	141	46.2%
18 - 23	81	26.6%
12 - 17	31	10.2%

ACT ENGL

A	Count	
30 - 36	54	17.8%
24 - 29	105	34.5%
18 - 23	98	32.2%
12 - 17	41	13.5%
06 - 11	6	2.0%

ACT MATH

A	Count	
30 - 36	46	15.1%
24 - 29	151	49.7%
18 - 23	74	24.3%
12 - 17	33	10.9%

C10 High School Rank Analysis

Percent in top tenth of high school graduating class	23.5%
Percent in top quarter of high school graduating class	50.2%
Percent in top half of high school graduating class	82.4%
Percent in bottom half of high school graduating class	17.6%
Percent in bottom quarter of high school graduating class	4.1%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	63.1%

C11 High School GPA Range Analysis

Percent who had GPA of 3.75 and higher	28.3%
Percent who had GPA between 3.50 and 3.74	18.4%
Percent who had GPA between 3.25 and 3.49	17.8%
Percent who had GPA between 3.00 and 3.24	14%
Percent who had GPA between 2.50 and 2.99	17.8%
Percent who had GPA between 2.0 and 2.49	3.8%
Percent who had GPA between 1.0 and 1.99	%
Percent who had GPA below 1.0	0%

C12 Overall High School GPA Analysis

Average High School GPA:	3.4
Percent Submitting a High School GPA:	98%

Admission Policies

C13. Application fee \$30.00

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X

Free:

Reduced:

Can on-line application fee be waived for applicants with financial need? Yes

C14. Application closing date

Does your institution have an application closing date? No (rolling)

Application closing date (fall): _____

Priority date:

C15. Are first-time, first-year students accepted for terms other than the fall? X Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): X

By (date): _____

Other: _____

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date): _____

No set date: X

Must reply by May 1 or within _____ weeks if notified thereafter

Other: _____

Deadline for housing deposit (MMDD): _____ ????????????????????

Amount of housing deposit: \$ 500

Refundable if student does not enroll?

X Yes, in full

___ Yes, in part

___ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

> Yes No

If yes, maximum period of postponement: ___ 3 Years ___

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes

> No

C20. Question removed from CDS.

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes > No

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Yes > No

** SECTION D: TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? X Yes No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

X Yes No

D2 Transfer Analysis

Sex	Applicants	Admitted Applicants	Enrolled Applicants
Women	143	68	35
Men	360	161	97

Application for Admission

D3. Indicate terms for which transfers may enroll:

> Fall Winter > Spring > Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? > Yes No

If yes, what is the minimum number of credits and the unit of measure? ___ 30 credits ___

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	>				
College transcript(s)	>				
Essay or personal statement				>	
Interview					>
Standardized test scores					>
Statement of good standing from prior institution(s)					>

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): ___ 2.5 ___

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): ___ 2.2 ___

D8. List any other application requirements specific to transfer applicants:

A minimum college grade point average of 2.20 is required for students transferring into the College of Architecture & Design.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					>
Winter					>
Spring					>
Summer					>

D10. Does an open admission policy, if reported, apply to transfer students? Yes > No

D11. Describe additional requirements for transfer admission, if applicable:

—

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: __ 2.0 __

D13. Maximum number of credits or courses that may be transferred from a two-year institution:
Number __ 60 __ Unit type ___ credits ___

D14. Maximum number of credits or courses that may be transferred from a four-year institution:
Number __ 90 __ Unit type ___ credits ___

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: _ 30 _

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: _ 30 _

D17. Describe other transfer credit policies:

**SECTION E: ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X	Honors program
X Cooperative education program	X	Independent study
. Cross-registration	X	Internships
X Distance learning		Liberal arts/career combination
X Double major		Student-designed major
Dual enrollment	X	Study abroad
X English as a Second Language (ESL)		Teacher certification program
Exchange student program (domestic)		Weekend college
External degree program		
Other (specify):		

E3. Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	Humanities
X Computer literacy	X Mathematics
X English (including composition)	Philosophy
Foreign languages	Sciences (biological or physical)
X History	Social science
Other (describe):	

**SECTION F: STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2015 who fit the following categories:

	First-time, first-year Undergraduates (freshman) students	Undergraduates
Percent who are from out of state (exclude international/ nonresident aliens from the numerator and denominator)	13.7%	4.9%
Percent of men who join fraternities	18.0%	8.0%
Percent of women who join sororities	39.0%	18.0%
Percent who live in college-owned, -operated, or -affiliated housing	68.3%	26.1%
Percent who live off campus or commute	31.7%	73.9%
Percent of students age 25 and older	.3%	13.3%
Average age of full-time students	18.4	21.3
Average age of all students (full- and part-time)	18.4	21.

F2. Activities offered Identify those programs available at your institution.

Campus Ministries	<input checked="" type="checkbox"/>	Literary magazine	Radio station
Choral groups		Marching band	<input checked="" type="checkbox"/> Student government
Concert band		Model UN	<input checked="" type="checkbox"/> Student newspaper
Dance	<input checked="" type="checkbox"/>	Music ensembles	Student-run film society
<input checked="" type="checkbox"/> Drama/theater		Musical theater	Symphony orchestra
International Student Organization		Opera	Television station
Jazz band		Pep band	Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On campus

At cooperating institution (name):

Naval ROTC is offered:

On campus

At cooperating institution (name):

Air Force ROTC is offered:

On campus

At cooperating institution (name): University of Michigan--Ann Arbor

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	<input checked="" type="checkbox"/>	Special housing for disabled students
Men's dorms		Special housing for international students
Women's dorms		Fraternity/sorority housing
<input checked="" type="checkbox"/> Apartments for married students		Cooperative housing
<input checked="" type="checkbox"/> Apartments for single students		Theme housing
Wellness housing		
Other housing options (specify):		

**** SECTION G: ANNUAL EXPENSES ****

G0. Please provide the URL of your institution's net price calculator: http://www.ltu.edu/financial_aid/netprice.asp

Provide 2016-2017 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2016-2017 academic year costs of attendance are not available

at this time and provide an approximate date (i.e., month/day) when your institution's final

2016-2017 academic year costs of attendance will be available: April 1st

G1. Undergraduate full-time tuition, required fees, room and board.

PRIVATE INSTITUTIONS Tuition: 30420

NONRESIDENT ALIENS Tuition: 30420

REQUIRED FEES: 720

ROOM AND BOARD: (on-campus) 10107

ROOM ONLY: (on-campus) 5907

BOARD ONLY: (on-campus meal plan) 4200

G2. Number of credits per term a student can take for the stated full-time tuition

15 minimum 15 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

X Yes No

G4. Do tuition and fees vary by undergraduate instructional program?

X Yes No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

QUESTION G5

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	1453	1453	1453
Room only	xxxx	xxxx	5907
Board only	xxxx	4200	4200
Not Applicable	xxxx	xxxx	N/A
Transportation	1961	1961	1961
Other expenses	2287	2287	2287

QUESTION G6

Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS: 1014

NONRESIDENT ALIENS: 1014

** H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2014-2015 academic year (see the next item below), use the 2014-2015 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2015-2016 estimated or X 2014-2015 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

X Federal methodology (FM)

___ Institutional methodology (IM)

___ Both FM and IM

Federal Gift Aid - Need-Based:	2451221.31
Federal Gift Aid - Non-Need-Based:	1490
State Gift Aid - Need-Based:	1342984.22
State Gift Aid - Non-Need-Based:	6655
Institutional Gift Aid - Need-Based:	11,220,282
Institutional Gift Aid - Non-Need-Based:	3958108.85
External Gift Aid - Need-Based:	256959.5
External Gift Aid - Non-Need-Based:	28532.86
Loans - Need-Based:	7005129
Loans - Non-Need-Based:	174750
Federal Work - Need-Based:	337339
State Work - Need-Based:	0
PLUS Loans - Need:	6619225
PLUS Loans - No-Need:	354795
Tuition Waivers - Need-Based:	267128.75
Tuition Waivers - Non-Need-Based:	931903
Athletic Awards - Need-Based:	0
Athletic Awards – Non- Need-Based:	2101249

H2 Number of Enrolled Students Awarded Aid

H2a Degree-Seeking Undergrads

First-time Full-Time Freshmen:	329
Full-Time Undergrads:	1565
Less Than Full-Time Undergrads:	414

H2b Degree-Seeking Undergrad Need-Based Applicants

First-time Full-Time Freshmen:	315
Full-Time Undergrads:	1267
Less Than Full-Time Undergrads:	302

H2c Degree-Seeking Undergrad Applicants with Need

First-time Full-Time Freshmen:	247
Full-Time Undergrads:	956
Less Than Full-Time Undergrads:	228

H2d Degree-Seeking Undergrad Applicants with Aid

First-time Full-Time Freshmen:	246
Full-Time Undergrads:	951
Less Than Full-Time Undergrads:	215

H2e Degree-Seeking Undergrad Applicants with Need-Based Gift Aid

First-time Full-Time Freshmen:	244
Full-Time Undergrads:	925
Less Than Full-Time Undergrads:	199

H2f Degree-Seeking Undergrad Applicants with Self-Help Aid

First-time Full-Time Freshmen:	191
Full-Time Undergrads:	815
Less Than Full-Time Undergrads:	176

H2g Degree-Seeking Undergrad Applicants with Non-Need-Based Gift Aid

First-time Full-Time Freshmen: 214
 Full-Time Undergrads: 780
 Less Than Full-Time Undergrads: 89

H2h Degree-Seeking Undergrad Applicants with Need Fully Met

First-time Full-Time Freshmen: 44
 Full-Time Undergrads: 169
 Less Than Full-Time Undergrads: 0

H2i Percent of Need Met for those with Need-Based Aid

PERCENT First-time Full-Time Freshmen: 68.7
 Full-Time Undergrads: 68.5
 Less Than Full-Time Undergrads: 33.7

H2j Average package for those with need and Aid

First-time Full-Time Freshmen: 23662.8
 Full-Time Undergrads: 24407.42
 Less Than Full-Time Undergrads: 14324.51

H2k Average Need-Based Gift for those with Need-Based Gift Aid

First-time Full-Time Freshmen: 16866.5
 Full-Time Undergrads: 15193.49
 Less Than Full-Time Undergrads: 7460.3

H2l Average Need-Based Self-Help for those with Self-Help Aid

First-time Full-Time Freshmen: 6556.38
 Full-Time Undergrads: 7799.97
 Less Than Full-Time Undergrads: 8466.02

H2m Average Need-Based Loan for those with Need-Based Loans

First-time Full-Time Freshmen: 6440.34
 Full-Time Undergrads: 7520.53
 Less Than Full-Time Undergrads: 8307.13

H2n Degree-Seeking Undergrad Applicants with Non-Need-Based Institutional Gift Aid

First-time Full-Time Freshmen: 63
 Full-Time Undergrads: 270
 Less Than Full-Time Undergrads: 28

H2o Average Non-Need-Based Gift for those with Institutional Non-Need-Based Gift Aid

First-time Full-Time Freshmen: 16979.93
 Full-Time Undergrads: 14085.58
 Less Than Full-Time Undergrads: 5428.61

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:

- * 2014 undergraduate class who graduated between July 1, 2013 and June 30, 2014 who started at your institution as first-time students and received a bachelor's degree between July 1, 2013 and June 30, 2014.
- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

Exclude:

- * those who transferred in.
- * money borrowed at other institutions.

H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans. 72%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. 70%

H5. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4. \$ 39323.21

H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans. \$ 30039.07

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available

X Institutional non-need-based scholarship or grant aid is available

Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 61

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 13842.8

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 844411

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

International Student's Financial Aid Application

International Student's Certification of Finances

Other: Scholarship application along with ACT/SAT test scores & HS GPA

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA

Institution's own financial aid form

CSS/Financial Aid PROFILE

State aid form

Noncustodial PROFILE

Business/Farm Supplement

Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: 04/01

Deadline for filing required financial aid forms:

No deadline for filing required forms (applications processed on a rolling basis):

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date):

b.) Students notified on a rolling basis: yes If yes, starting date: 04/01

H11. Indicate reply dates:

Students must reply by (date): or within 2 weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans

Direct Unsubsidized Stafford Loans

Direct PLUS Loans

Federal Perkins Loans

Federal Nursing Loans

State Loans

College/university loans from institutional funds

Other (specify): Private Alternative Loans

H13. Scholarships and Grants

NEED-BASED:

Federal Pell

SEOG

State scholarships/grants

Private scholarships

College/university scholarship or grant aid from institutional funds

United Negro College Fund

Federal Nursing Scholarship

Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need		Need-based
X		Academics			Leadership
X		Alumni affiliation	X		Minority status
		Art			Music/drama
		Athletics			Religious affiliation
		Job skills	X		State/district residency
X		ROTC			

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below

** I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1. Please report the number of instructional faculty members in each category for fall 2009. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-time	Part-time	Total
a.) Total number of instructional faculty	121	295	416
b.) Total number who are members of minority groups	30	49	79
c.) Total number who are women	34	96	130
d.) Total number who are men	87	199	286
e.) Total number who are nonresident aliens (international)	38	31	69
f.) Total number with doctorate, or other terminal degree	84	74	158
g.) Total number whose highest degree is a master's but not a terminal master's	30	169	199
h.) Total number whose highest degree is a bachelor's	7	47	54
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	5	5
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

I-2. Student to Faculty Ratio

Fall 2015 Student to Faculty ratio: 12 to 1 (based on 2528 students and 218 faculty).

I-3. Undergraduate Class Size

CLASS SECTIONS	Number of Class Sections with Undergraduates Enrolled							Total
	Undergraduate Class Size (provide numbers)							
	2-9	10-19	20-29	30-39	40-49	50-99	100+	
CLASS SECTIONS	171	321	122	32	3	0	1	650
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	25	42	3	0	0	0	0	70

**SECTION J: DEGREES CONFERRED

Degrees Conferred by CIP Code and Level from 01-JUL-2014 thru 30-JUN-2015

H	UG Cert	Associate	Bachelor	
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Architecture	16	0	96	
Communications	5	1	5	
Computer/Info Sciences	3	0	26	
Education	0	0	0	
Engineering	1	0	90	
Engineering technologies	0	13	20	
Liberal Arts/Gen	0	1	3	
Biological/life sciences	0	0	2	
Mathematics and statistics	0	0	2	
Interdisciplinary	0	0	1	
Physical Sciences	0	0	1	
Psychology	0	0	3	
Visual and performing arts	2	0	21	
Business/Marketing	3	0	28	
UNKNOWN	0	0	1	
TOTAL	30	15	299	= 344